

IB Middle Years Programme

First Semester Interim Report, 2012 - 2013



Student Name: Max Dohertan

Grade: 10

Date of Birth: 25 July 1997

Academic Year: 2012 - 2013

Semester: 1

Report Date: 31 October 2012

Effort Grade Scale:

Excellent	<ul style="list-style-type: none"> - Always comes to class prepared in every way needed (including homework), and accomplishes this with no necessary outside monitoring needed. - Always on task, engaged with and focused on assigned work without teacher influence necessary to accomplish this; indeed, seeks out additional learning opportunities beyond those immediately given in a lesson - Always exhibits a positive attitude and is respectful of classroom rules and expectations, internally motivated to do so - Is always on time for class and ready to begin when the teacher is; whenever late, always has a valid reason to justify such
Good	<ul style="list-style-type: none"> - Almost always comes to class prepared in every way needed (including homework), and accomplishes this with little to no necessary outside monitoring needed - Almost always on task, engaged with and focused on assigned work without teacher influence necessary to accomplish this; occasionally may seek out additional learning opportunities beyond those immediately given in a lesson - Almost always exhibits a positive attitude and is respectful of classroom rules and expectations, and generally internally motivated to do so - Is almost always on time for class and ready to begin when the teacher is; whenever late, has a valid reason to justify such
Satisfactory	<ul style="list-style-type: none"> - Is generally and satisfactorily on task, engaged with and focused on assigned work without undue teacher influence necessary to accomplish this - Generally exhibits a positive attitude and is respectful of classroom rules and expectations, whether internally or externally motivated to do so - Generally comes to class prepared in every way needed (including homework), and accomplishes this with no undue degree of outside monitoring needed - Is usually on time for class and ready to begin when the teacher is; whenever late, has a valid reason to justify such
Mediocre	<ul style="list-style-type: none"> Though at times meets this criterion, is not often enough on task, engaged with and focused on assigned work without undue teacher influence necessary to accomplish this - Though at times meets this criterion, does not often enough exhibit a positive attitude nor is respectful of classroom rules and expectations, whether internally or externally motivated to do so - Does not often enough come to class prepared in every way needed (including homework), and requires outside monitoring to make this happen to a reasonable degree - Is occasionally late for class and/or is usually not ready to begin when the teacher is; whenever late, does not always have a valid reason to justify such
Very poor	<ul style="list-style-type: none"> - Rarely on task, engaged with and focused on assigned work even with teacher influence necessary to accomplish this Rarely exhibits a positive attitude and is respectful of classroom rules and expectations Rarely comes to class prepared in every way needed (including homework), even with outside monitoring Is regularly late for class and not ready to begin when the teacher is; whenever late, regularly does not have a valid reason to justify such.

IB Middle Years Programme

First Semester Interim Reports, 2012 - 2013

Student Name: Max Dohertan

Grade: 10

Subject: Homeroom

Teacher: Mrs A. Applewhite

Teacher's Comment

This semester, Grade 10 students focus on their personal development. They take part in Euroquest testing and identify fields of interest for further study or professional careers during homeroom lessons. They also set academic and personal goals, and keep track of their scholastic and extracurricular achievements. Students dedicate much of their time to the Personal Project. This project allows them the opportunity to share with others something that is of great interest to them as individuals, and also shows some of what they have learned as a result of being in the MYP. Homeroom lessons are used support the process.

Max has a shown increased maturity and a greater ability to specify personal goals this year. He was keen to start his Personal Project, for which he will produce a magazine that teaches the basics of motocross. While Max's interim report indicates a satisfactory level of achievement and effort in most of his classes, he still seems to find much of the course content challenging, particularly in chemistry, mathematics and English. I encourage Max to work with motivation in all of his classes, to consider the feedback he receives carefully, and to work with his teachers to pinpoint areas for improvement.

Effort: N/A

Attendance Data

- Present: 44 / 64 periods (68.75%)
- Tardies: 0 period

Subject: English Language A

Teacher: Mrs A. Applewhite

Teacher's Comment

This semester, Grade 10 students strengthen their skills of analysis and written expression. They study poetry related to the theme of parent-child relationships, as well as the novel *Lord of the Flies*. They hone their expository writing skills by completing analytical essays and a written commentary. Students also carry out a film study and practice their oral presentation skills by delivering a persuasive speech they have written.

Max has made a slow start to the year, but this is not due to a lack of effort on his part. He is usually prepared for class and thus far, he has turned in every assignment on time. He also makes positive contributions to class discussions. However, he struggles with expository writing. On a recent assignment, Max was not able to satisfactorily justify his choices in a rationale about a poem he wrote. In order to improve his writing, Max needs to take the time to produce clearer and more deliberate written arguments that are based on textual evidence. This is not an easy skill to develop and doing so will require both patience and diligence on Max's part.

Effort: Satisfactory

IB Middle Years Programme

First Semester Interim Reports, 2012 - 2013

Student Name: Max Dohertan

Grade: 10

Subject: German Language B Foundation

Teacher: Ms H. Urena

Teacher's Comment

During the first semester, students have been introduced to German grammar. They have studied regular verbs in the present tense, as well as irregular verbs (to have and to be). They were also introduced to reflexive verbs, modal verbs, and separable verbs. Emphasis was put on developing their grammar knowledge, in order to allow students to understand quickly the structure in the German sentence. Students are now able to understand simple sentences and have developed their vocabulary around the verbs studied.

Max is a communicative and friendly student and it is a pleasure to have him in class. He has a good understanding of German and he is able to express himself on various topics. Max grasps certain grammatical rules, such as how to use the perfect tense. Though, I believe Max would make more progress if he worked more systematically, as to correct his mistakes and I encourage him to volunteer his answers and to participate more in class. He builds structured sentences with ease, therefore he could expand them with more details. Max is very social, who has the sense of sharing knowledge and being a good study partner. I recommend him to keep building his vocabulary and to revise grammar structures regularly in order to consolidate what he has learnt.

Effort: Satisfactory

Subject: Humanities

Teacher: Dr M. Walz

Teacher's Comment

In the first semester, students study topics that include important geographical, economic and historical aspects of industrialization, modernization and globalization, as well as investigating various methods of locating, representing and mapping data. The aim of the activities is to extend students' critical understanding of the concepts of systems, location, change, time, evidence, relationships, networks and global awareness, as well as enlarging their vocabulary and knowledge base. In the process, students apply and develop important technical, investigative, analytical and decision-making methods, as well as communicating their learning through a variety of formats.

Max participated well in class and showed reasonable commitment to his studies during the first part of this semester. He developed his investigation skills and methods of communication in several of the activities that he completed. However, he found aspects of the work challenging, in particular effective research and selecting and including relevant information. An example was a recent assignment, namely, a report analysing certain aspects of the consequences of the Industrial Revolution in Britain, for which he achieved mixed and rather disappointing results, particularly in the knowing and understanding criterion. It is important that Max directs his efforts to achieving greater consistency in his work, if he is unsure of any aspect of the assignment then he should seek assistance. In addition, he should focus on extending his knowledge and understanding, developing his explanations and supporting them with a greater range of relevant details and examples.

Effort: Satisfactory



IB Middle Years Programme

First Semester Interim Reports, 2012 - 2013

Student Name: Max Dohertan

Grade: 10

Subject: Biology

Teacher: Mr K. Testa

Teacher's Comment

In the grade 10 biology course, students study topics linking biology concepts to real world issues. The development of investigative skills is emphasized along with conceptual understanding, problem-solving and scientific communication skills. This semester students study units including botany, photosynthesis, respiration, digestion and genetics.

Max is an optimistic and friendly student. He has an interest in learning and the potential to do satisfactory work. In his photosynthesis investigation, Max demonstrated the ability to work in a safe, responsible manner and dedicated himself to the completion of the practical. Max performed below expectations on the photosynthesis unit test, and he is encouraged to meet with me prior to the next test to review his preparation. Max demonstrates an increased level of good will and enthusiasm for his work.

Effort: Mediocre

Subject: Chemistry

Teacher: Mrs A. Lovato

Teacher's Comment

In grade 10 Middle Years Programme Chemistry, students study a course designed to develop MYP science skills and to prepare them for the study of Chemistry at the IB Diploma level. Specific topics studied by students in the first semester include: reaction kinetics and the collision theory; the energy crisis - causes and solutions; and the chemistry of metals and alloys. These topics are supported by practical exercises and assessments to reinforce students' understanding and develop practical skills in handling information and solving problems.

Max is a cheerful, polite and cooperative student. Max has found chemistry at this level rather demanding. He has a positive attitude towards his work but his level of commitment is not sufficient to achieve the progress I would expect. Max is easily distracted by his peers so I would encourage him to make a concerted effort to remain focused on his class work and to always try to do his best.

Effort: Mediocre

IB Middle Years Programme

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Student Name: Max Dohertan

Grade: 10

Subject: Mathematics Extended

Teacher: Mr A. Caputo

Teacher's Comment

This course aims to make mathematics accessible to all students by developing mathematical confidence; analytical reasoning and problem-solving skills; logical, abstract and critical thinking; and the knowledge, understanding and intellectual capabilities to address further courses in mathematics, in the workplace and in life in general. The primary objective is the development of students who are knowledgeable, inquirers, communicators and reflective learners. This semester's work includes more complex algebra using functions, solving sets of equations, two and three-dimensional mensuration and the use of logic in the world.

Despite Max being faced with his least favourite topic, algebra, as the first unit, he has made a positive start to mathematics this semester. He is clearly making an effort to improve his mental mathematics and trying to follow the instructions for solving problems. His scores in the algebra unit were low but he is showing more understanding of the truth tables work currently being done. Max would benefit from always carefully reading the instructions presented to him and to follow them step by step. He should also try to apply some analytical thought to what he has noticed.

Effort: Good

Subject: Music

Teacher: Mr C. Tudor

Teacher's Comment

Students explore the elements of music in grade 9 and 10, beginning with Rhythm in Unit One. In this unit, students approach rhythm from many angles. They learn to perform a variety of rhythms independently in polyrhythmic ensembles, including a Latin American salsa piece and a jazz piece in irregular meter. In addition to performing these rhythms on a variety of instruments, they begin the challenge of understanding rhythmic notation through reading it, composing it, and writing rhythms upon hearing them. This multi-faceted approach to teaching rhythm helps them understand it both in symbol and in practice.

Max is seeing some progress in music class. While his performance work is improving, he should challenge himself to developing skill on an instrument of his choice. Understanding music notation is another particularly daunting challenge, but this will also be more easily mastered if he can dedicate time to applying it to instrumental lessons or private practice on guitar or pitched percussion such as steel pans.

Effort: Satisfactory

IB Middle Years Programme

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Student Name: Max Dohertan

Grade: 10

Subject: Physical Education

Teacher: Mr P. Fike

Teacher's Comment

The first unit in Physical Education is invasion games. This includes soccer, basketball, handball and uni hockey. Students will focus on following skills: dribbling, passing, shooting, and the common principles of invasion games.

The second unit of work is Gymnastics; students will learn a range of skills such as balances, rolls, jumps, vaults and adding these skills to sequences.

The third unit of work is dance, in which students will learn skills and concepts such as rhythm, levels, flow, unison, cannon and apply these ideas to a short group performance in class.

Max has made good progress this year in Physical Education. When he really focuses he is very competent in leadership situations such as organising a sports tournaments in class, or demonstrating an activity. He has mastered the basic skills in invasion games and can transfer them to game situations. He could be more effective if he practised even more, for example at clubs.

His target is to remain focused on the lesson objective and ask questions to develop his knowledge further.

Effort: Good

Subject: Learning Strategies

Teacher: Ms A. Towne

Teacher's Comment

The objectives of the Grade 10 learning strategies class to provide remedial support in math, humanities, science and English. This instruction includes, but is not limited to: pre-teaching and reinforcing content area vocabulary, writing strategies, and self-editing skills. In addition, support is provided as needed to help students develop and monitor their academic goals, provide one to one feedback on homework assessments and to assist them with their organizational skills.

Max is a very organized and pro-active about his work. He comes prepared to class and let's me know when he needs extra time on in-class and/or homework assignments. He often has difficulty paying attention, which causes him a delayed start when assigned independent work. This is an area in which I would like to see him improve.

Effort: Satisfactory
